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CTC Programs/Indicator 13

This document is intended to provide insight on how the Programs offered by Curriculum & Transition Consultants addresses the requirements of Indicator 13.

1. Is there a measurable postsecondary goal or goals that covers education or training, employment and, as needed, independent living?

PAES Program: The PAES program provides training on both employment skills and independent living skills. In addition, the performance based assessment utilized in PAES provides progress monitoring and measures performance in a broad range of career pathways designed to guide the student in the process of transition from school to the real world. Work Behavioral skills are addressed along with the practical application of economic life skills required for independent living.

WayPoint Career Management System: The WayPoint system is designed to assess functional aptitudes, interest and personality. The assessment results are used to identify career pathways and specific jobs the student has demonstrated the ability to handle. This assessment is then keyed to a career management system that will provide job availability in the student's local zip code area, pay rates along with postsecondary training requirements and facilities available to address these needs.

2. Is (are) there annual IEP goal(s) that will reasonably enable the child to meet the postsecondary goal(s)?

PAES Program: The research based assessment data provides the information needed to develop postsecondary transition IEP goals and allows the district to track and direct the students in a way that enables them to meet the goals and objectives.

WayPoint Career Management System: The assessment tools in the WayPoint System provide the data required to develop annual IEP goals. The tracking (Portfolio) system included with WayPoint enables the student, teacher and parents to follow and develop a career plan that will enable the students meet the goals. This system works with both self-contained and resource students that are being mainstreamed in the district.

3. Are there transition services in the IEP that focus on improving the academic and functional achievement of the child to facilitate their movement from school to post-school?

PAES Program: The PAES program helps the student address functional math and reading skills in a broad range of career areas. These skills are those that are necessary for the student to function in the world outside of school. By exposing the student to the practical application of economic life skills the student learns how to use and manage a checkbook, budgets, rent, utilities, insurance and how to make the economic choices and decisions required to function in the real world.

WayPoint Career Management System: The WayPoint System allows the district to put into place an academic plan and track the student's performance as they move from school to post-school. The assessment tools provides the data needed to determine where focused effort is needed to help the student develop the skills they need to function independently.

4. For transition services that are likely to be provided or paid for by other agencies with parent (or child once the age of majority is reached) consent, is there evidence that representatives of the agency (ies) were invited to the IEP meeting?

PAES Program: This is not an issue that PAES addresses

WayPoint Career Management System: The WayPoint System provides a computerized portfolio that can be customized to meet the specific requirements of the district. It can record and track all activities required for the student, including those stated in item #4. Records and documents can be electronically attached to the student's individual record for document verification of any activity.

5. Is there evidence that the measurable postsecondary goal(s) were based on age-appropriate transition assessment(s)?

PAES Program: The PAES program utilizes the Performance Based Assessment Model is fully researched based and is designed to be used with students from middle school to adult.

WayPoint Career Management System: The assessment tools used in the WayPoint System are fully researched based and are designed to be used with students from middle school to adult.

6. Do the transition services include courses of study that focus on improving the academic and functional achievement of the child to facilitate their movement from school to post-school?

PAES Program: PAES is a curriculum based program that provides instruction in both functional reading and math. All activities in PAES are designed to facilitate the movement from school to post-school at functional level of the student.

WayPoint Career Management System: While the WayPoint system can track and provide reports on the progress of the student and help focus instruction on specific areas of need, it does not offer any direct courses of study.

The research information for both PAES and WayPoint is available upon request. In addition skill correlations are available upon request.

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