



presents

Edu-**STEPS**

Computer Assisted

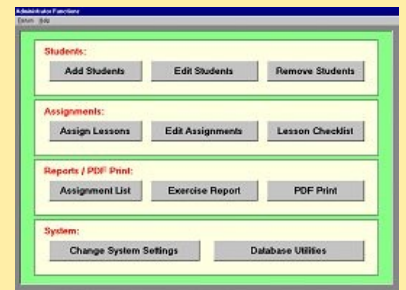
Math—Reading—Language Arts Comprehensive Learning System

STANDARDS



Using a computer, the student completes the *Edu-TEST* assessments.

PERFORMANCE



Students complete *Edu-TESTS* lessons and exercises that teach skills not yet acquired

ACCOUNTABILITY



Students are retested to determine if the student has achieved proficiency.

Are Your Students Ready For State Required Tests....

**Standards-based
Comprehensive
Leveled
Easy to use
A Teacher resource
Research-based**



Published by

Curriculum & Transition Consultants
10366 Country Horn
San Antonio, TX 78240
888-399-0282
Order FAX: 888-304-4790

What is Edu-*STEPS*?

In essence, Edu-*STEPS* is a system that provides uncomplicated, bite-sized lessons that address competencies and specific skills required to meet the many new academic standards. The lessons provide a standards based, comprehensive, leveled, resource for the diagnosis and teaching of reading, language arts and mathematics to students ranging from lower elementary to high school/adult education.

STANDARDS: The standards, which comprise the basis upon which Edu-*STEPS* is composed were developed by the National Council of Teachers of English, the International Reading Association, and the National Council of Teachers of Mathematics. The standards reflect the interrelationship of both language and reading, and mathematics, and results in a comprehensive curriculum matrix.

LESSONS: The Edu-*STEP* system provides lessons and activities that progress through successive levels, addressing the cognitive domains of knowledge, comprehension, application, evaluation, analysis and synthesis. In order to ensure that individual needs are addressed at the appropriate levels, the cognitive domains are presented to address all standards on one level (grade). Each reading/language arts level contains approximately 250 lessons with 2,500 exercises. Each mathematics level contains approximately 175 lessons with 1,750 exercises.

TEST: Edu-*TEST* is a standards based assessment of mathematics, reading and language arts and is criterion referenced to the Edu-*STEPS* mathematics, reading and language arts models. While the outcomes are easily correlated to other programs and materials, its assessments are linked by skill and lesson to the Edu-*STEP* curriculum matrix for reading/language arts and mathematics.

ALIGNMENT WITH STANDARDS*

	<u>Strongly Agree/Agree</u>	<u>Strongly Disagree/Disagree</u>	<u>Neither</u>
Aligned with content standards	85.5%	1.1%	9.9%
Aligned with state benchmarks	85.2%	1.1%	13.2%
IOWA Test	66.5%	3.9%	29.1%
KEAP Test	67.6%	3.3%	28.6%

*Edu-**STEPS*** = **PROVEN RESULTS**

READING/LANGUAGE ARTS

Genres; Language Experience; Language Mechanics; Listening; Media; Reading Operations; Speaking; Spelling; Study & Research; Viewing & Representing; Vocabulary; Writing

MATHEMATICS

Algebra; Data Interpretation; Decimals; Fractions; Functions; Geometry; Mathematical Process; Measurement; Number Theory; Numeration; Technology; Whole Numbers